

CONCORDIA R-2 SCHOOLS

and

St. Paul Lutheran Elementary

TITLE I

**STUDENT/PARENT/
SCHOOL COMPACT**

2021-2022

CONCORDIA R-2 STUDENT/PARENT/SCHOOL COMPACT What is Title I?

It is the largest federal aid program in our nation's schools.

What services are available through Title I? Title I in the Concordia Public schools includes five programs:

- Tutorial- provides extra support for qualified students.
- Early Literacy Group- provides extra literacy instruction in small groups for qualified primary age children.
- Summer programs- Provides extra instruction for reading or math for qualified students.
- In Class – provides extra help during the qualified student's regular classroom time.
- Math Skill Acquisition Program- provides extra math instruction for qualified students.
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Who is eligible for Title I services?

Children with the greatest need of educational support are given first priority for Title I services. Students must meet local criteria for services.

These children must reside in the Concordia R-2 District. This includes the following schools:

- Concordia Elementary
- St. Paul's Lutheran Elementary

Where can I get more information about Title I services? At CES, contact Tara Looney, Angela Beerman, Janice Edwards, or David Andrade at Concordia Elementary (660)463-2261.

- You can find more information by checking out our website at www.concordia.k12.mo.us

Our School Wide Federal Program Plan is available upon request at the Concordia Elementary Office.

- Web links:

<http://www.concordia.k12.mo.us/vnews/display.v/SEC/ParentsSpecial%20Education/Title%20I>
(Complaint Resolution Procedure, Right to Know, Policies and Regulations)

<http://www.nationalpirc.org/> --Parent Information Resource Centers National website

<http://www.nationalpirc.org/directory/MO-32.html> --Parent Information Resource Centers-Missouri website

How can parents help their child succeed in school? Show interest in their school day.

- Ask questions-be specific: For example, ask your child what the class is studying and what your child did at recess.

Get to know your child's school.

- Attend school events.
- Join parent teacher organizations.
- Visit the classroom.
- Attend parent-teacher conferences.

Share a love of learning.

- Set good examples. Let your child see you read newspapers, magazines or books. Write letters, grocery lists or a diary. Use math to prepare budgets, compare prices, etc.
- Read to your child.
- Talk about the story as you read. Ask your child what will happen next or how he/she the character(s) feel, etc.
- Visit your public library together.
- Help your child pick books to read just for fun.
- Limit T.V. time.
- Have your child choose programs by reading the program guide-not by switching channels. Watch T.V. with your child and discuss programs afterward.
- Ask to see schoolwork and projects.
- Don't criticize the work or compare it to another child's- just show your interest. Talk about school in a positive way.
- Praise efforts and improvements.
- Praise your student no matter how small it may seem.

STUDENT RESPONSIBILITIES

I, as a student, will share the responsibility to improve my academic performance and will:

- Attend school every day possible.
- Be Respectful, Responsible and Safe following our School-wide PBS Guidelines.
- Do my homework every day and ask for help when I need it.
- Read at least 15 minutes every day outside of school time, and
- Give all notes and information from my school to my parents daily.

PARENT SUGGESTIONS

I, as a parent, will support my child's learning in the following ways:

- Make sure the child is in school every day possible.

- Listen to my child read daily.
- Praise my child's efforts.
- Check to see that homework is completed.
- Monitor the amount of television that is watched/video games played.
- Visit my child's classroom.
- Volunteer in my child's classroom or school.
- Be aware of my child's extracurricular time and activities.
- Stay informed about my child's education by reading all communications from the school and responding appropriately.
- Insist that my student accepts responsibility for his/her own learning and conduct.
- Reinforce academic excellence with my child.
- Provide a quiet time and appropriate place at home for study and reading.

SCHOOL RESPONSIBILITIES

Concordia Elementary School teachers and staff will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the Grade Level Expectations as follows:
 - o Provide books for reading at home,
 - o Retain highly qualified principals and teachers,
 - o Provide instruction, materials and high quality professional development which incorporates the latest research, and maintains a safe and positive school climate.
- Hold annual parent/teacher conferences to:
 - o Discuss your child's progress and grades during the first quarter,
 - o Discuss this compact as it relates to your child's achievement, and
 - o Examine the child's achievement and any pending options at the end the third quarter.
- Provide parents with frequent reports on their child's progress as follows:
 - o Weekly newsletters from the school,
 - o Weekly assignment sheets from the classroom teacher,
 - o Progress reports at mid-term and end-term for students in Kindergarten and first grade,
 - o Progress reports every 2 ½ weeks for students in grades two through six,
 - o Online access to progress reports for students in grades two through six, and
 - o Quarterly grade reports.
- Be accessible to parents through:

o Phone calls, emails or person to person meetings, o Scheduled consultation before, during or after school, and o Scheduled school or home visits.

• Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities as follows:

o Provide opportunities for parents to visit your child’s class. o Listen to children read, o Help with classroom decorations, art projects, etc., and o Assist with holiday programs or parties, educational trips, etc.

Missouri Department of Elementary and Secondary Education

Every Student Succeeds Act of 2015 (ESSA) COMPLAINT PROCEDURES

This guide explains how to file a complaint about any of the programs that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)².

Missouri Department of Elementary and Secondary Education

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What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

Who may file a complaint?

Any individual or organization may file a complaint.

How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
2. The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

1. Record. A written record of the investigation will be kept.
2. Notification of LEA. The LEA will be notified of the complaint within five days of the complaint being filed.
3. Resolution at LEA. The LEA will then initiate its local complaint procedures in an effort to resolve the complaint at the local level.
- 4...Report by LEA. Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
5. Verification. Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
6. Appeal. The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal, this investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

What happens if a complaint is not resolved at the state level the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

2021-2022 Student/Parent/School Compact

This compact was designed by a committee of parents and teachers to foster a team effort of parent/school and child.

The Mission of Concordia Elementary School is to promote the highest possible standards of learning for all students in a positive, collaborative environment involving parents, staff and community.

Please sign the signature page and return it to school. Retain the Compact for your records.

Student Signature_____

Parent(s) Signature (s)_____

Title I Teacher Signature_____

Principal Signature_____

Date_____